

Early Years Workshops

Course Title	Course Description	Timescale
A supportive Environment for 3-5 year olds	Room layout, resources , collaborative working with children 3-5	Half day
A supportive Environment for Babies and Toddlers	Room layout, resources , collaborative working with children under 3	
Additional Support for learning	Support for staff teams working with children and families with additional needs. Related to SHANARRI Principles	Half day
Assessment for Learning	Assessing learning with children and staff	
Child Development 3-5	Latest research and theory including supporting learning	Half day
Child Development Birth to Three	Latest research and theory including brain development	
Child protection and GIRFEC		Half day/Full day
Children's Rights	The Rights of the Child related to theory, practice and legislation	
Children's Wellbeing	The emotional environment Indoors and out	Full day
Creativity with 0-3 year olds	Promoting a creative approach with children under 3	
Creativity with 3-5 year olds	Promoting a creative approach with children 3-5	Full day
Documenting children's learning	Making learning visible to children and families	
Inside out -outside in	Supporting staff teams to make best use of the environment indoors and out	
Learning to lead	Developed (with SVQ units)	Half day
Listening to Children	Collaboration and consultation with children	
Literacy in Action	Related to CfE Early level	Full day
Managing Children's behaviour	Designed to suit the particular issues or age range of the children in the setting.	Half day
Numeracy in Action		
Numeracy Indoors and out	Related to CfE Early level	

Observation for Learning	Supporting staff teams to develop the settings approach to numeracy	
Pre-Inspection audit tool /Post Inspection action plan	Using the observation cycle to support learning	Half day/Full day
	New: Support to the private and voluntary sector before or after a CI/Ed Scotland Inspection	
	Play is a healthy, essential part of childhood and this training will help participants to explore their views on play and how those views relate to the current thinking on play. We will also look at the how their practice can reflect the emphasis on play and the play environment in current guidance, policy and legislation in Scotland.	
	Health and Safety and Risk assessment	5 half days as standalone training
	Support for staff teams working with children and families with EnglishAs an additional language	Half day
Rethinking the place of play	Planning learning for under 3's	Half day
Risk Assessment	Planning learning for 3-5s in relation to CfE Early Level	Half day
Supporting Children with EAL	Working with staff teams to develop reflective practice	Half day
The Planning Cycle for 0-3	Supporting staff to develop effective transitions through and out of the setting	Full day
The Planning Cycle for 3-5	This training will help you to plan to use ICT in support of children's early learning, Implement ICT activities and evaluate children's learning through ICT	
The Reflective Practitioner	Involving parents in the life of the setting	Half day/Full day
Transitions	Course Description	
Use ICT to Support Children's Learning	Room layout, resources , collaborative working with children 3-5	Full day

Working with Parents	Room layout, resources , collaborative working with children under 3	
Course Title	Support for staff teams working with children and families with additional needs. Related to SHANARRI Principles	
A supportive Environment for 3-5 year olds	Assessing learning with children and staff	Half day
A supportive Environment for Babies and Toddlers	Latest research and theory including supporting learning	Half day
Additional Support for learning	Latest research and theory including brain development	Half day/Full day
Assessment for Learning		
Child Development 3-5	The Rights of the Child related to theory, practice and legislation	Half day/Full day
Child Development Birth to Three	The emotional environment Indoors and out	
Child protection and GIRFEC	Promoting a creative approach with children under 3	Full day
Children's Rights	Promoting a creative approach with children 3-5	
Children's Wellbeing	Making learning visible to children and families	Half day
Creativity with 0-3 year olds	Supporting staff teams to make best use of the environment indoors and out	Half day/Full day
Creativity with 3-5 year olds	Developed (with SVQ units)	Half day
Documenting children's learning	Collaboration and consultation with children	Timescale
Inside out -outside in	Related to CfE Early level	Half day
Learning to lead	Designed to suit the particular issues or age range of the children in the setting.	
Listening to Children		Half day
Literacy in Action	Related to CfE Early level	
Managing Children's behaviour	Supporting staff teams to develop the settings approach to numeracy	Half day
Numeracy in Action	Using the observation cycle to support learning	
Numeracy Indoors and out	New: Support to the private and voluntary sector before or after a CI/Ed Scotland Inspection	Half day/Full day

Observation for Learning	Play is a healthy, essential part of childhood and this training will help participants to explore their views on play and how those views relate to the current thinking on play. We will also look at the how their practice can reflect the emphasis on play and the play environment in current guidance, policy and legislation in Scotland.	
Pre-Inspection audit tool /Post Inspection action plan	Health and Safety and Risk assessment	Full day
	Support for staff teams working with children and families with EnglishAs an additional language	
	Planning learning for under 3's	Full day
	Planning learning for 3-5s in relation to CfE Early Level	
	Working with staff teams to develop reflective practice	
Rethinking the place of play	Supporting staff to develop effective transitions through and out of the setting	Half day
Risk Assessment	This training will help you to plan to use ICT in support of children's early learning, Implement ICT activities and evaluate children's learning through ICT	
Supporting Children with EAL	Involving parents in the life of the setting	Full day
The Planning Cycle for 0-3	Planning learning for under 3's	Half day/Full day
The Planning Cycle for 3-5	Planning learning for 3-5s in relation to CfE Early Level	
The Reflective Practitioner	Working with staff teams to develop reflective practice	Half day/Full day
Transitions	Supporting staff to develop effective transitions through and out of the setting	
Working with Parents	Involving parents in the life of the setting	